

Actividades de lenguaje

Grado 4, semana 1

Definición de palabras y palabras raíces en inglés

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Use este paquete de actividades para ayudar a los niños a practicar sus habilidades de lenguaje en inglés.

Para lecciones en video y recursos adicionales, visite hand2mindathome.com

Día 1

Las claves de contexto son palabras en una oración que dan pistas sobre el significado de una palabra. Puedes usar **claves de contexto** para descubrir el significado de palabras desconocidas.

Lee cada oración. Dibuja una línea hacia la palabra que mejor coincida con la palabra en **negrita**.

1. A **streak** of lightning flashed across the dark sky.

A. dark

2. Some trees **shed** their leaves in the fall and become bare.

B. happy

3. People think that house is haunted because **weird** sounds come out of there.

C. job

4. Kalani was **delighted** when her best friend came to visit.

D. line

5. Let's repaint the hallway a brighter color so it doesn't look so **gloomy**.

E. lose

6. It was my **chore** to water the garden every day.

F. pulled

7. Ethan **yanked** the weeds out by hand.

G. smile

8. The boy had a happy **grin** on his face when he saw his new puppy.

H. strange



Día 1 (Cont.)

Lee las palabras en el cuadro de abajo. Escribe cada palabra en la oración que la define.

tossed annoy lively scent
chilly squirmed famished hilarious

1. Roses have a sweet _____.
2. The _____ music made people smile and clap.
3. The child _____ and would not sit still for her haircut.
4. I wore a sweater because it was _____ outside.
5. We laughed loudly at the _____ movie.
6. Aiden _____ a ball in the air and then caught it.
7. My brother plays jokes on me just to _____ me.
8. I'm so _____, I could eat ten sandwiches!

Día 2

Las claves de contexto son palabras en una oración que dan pistas sobre el significado de una palabra. Puedes usar **claves de contexto** para descubrir el significado de palabras desconocidas.

Lee la oración. Escribe lo que significa la palabra en **negrita**. Usa el cuadro de respuesta para ayudarte. Encierra en un círculo las claves de contexto que te ayudaron a entender el significado.

Cuadro de respuesta	
very big	interested in something
not occupied	important or special
free of clutter	further past
very tired	

1. There is a playground out **beyond** the soccer field

2. Because she was **curious**, Alice followed the talking rabbit down the rabbit hole.

3. My friend Liam keeps his desk very **tidy**, but mine is a mess.

4. After the marathon, Ada was so **weary** she could hardly walk.

5. The **precious** stuffed bear was given to me by my grandmother before we moved. I can't sleep without it.

6. There is a **vacant** lot next to our house. The city council is thinking of building a park in the space there.

7. When we went to the beach, seeing the **vast** ocean extend all the way to horizon made me feel small.

Día 2 (Cont.)

Lee las palabras en el cuadro de abajo. Escribe cada palabra en la oración que la define. Habrá algunas palabras que sobran.

cautious timid glanced scorched alarmed
anxious exhausted grand entire concealed

1. Megan was _____ and screamed when she heard the loud bang.
2. The king lives in a _____ palace that has hundreds of windows.
3. I _____ my favorite shirt when I tried to iron it.
4. The workers took less than an hour to paint the _____ room.
5. The _____ boy hid behind his mom when the guests arrived.
6. You must be _____ whenever you cross the street.
7. Axel was _____ after jogging for an hour.
8. I _____ Mom's birthday gift in the back of my closet.

Día 3

Las claves de contexto son palabras en una oración que dan pistas sobre el significado de una palabra. Puedes usar **claves de contexto** para descubrir el significado de palabras desconocidas.

Lee cada oración de abajo. Encierra en un círculo el significado correcto de la **palabra en negrita**.

- The students **assembled** in front of the school to wait for their bus.
 - yelled
 - skipped
 - lined up
- Jose's story was so **brief** it took him only a minute to read it aloud.
 - short
 - long
 - exciting
- Kris **murmured** a reply, but I couldn't hear it.
 - screamed
 - yelled
 - said softly
- Our club **donates** food and toys to needy families every year.
 - buys
 - gives away
 - eats
- It was **sweltering** outside, so I bought some ice cream to cool off.
 - hot
 - chilly
 - raining
- It **seldom** rains here, so I'm surprised it's pouring today.
 - frequently
 - not often
 - usually
- The garbage had a bad **odor**, so I pinched my nose when I took out the trash.
 - smell
 - color
 - sound
- The child clapped her hands with **glee** when she got her gift.
 - sadness
 - anger
 - joy



Día 3 (Cont.)

Lée las oraciones. Escribe lo que significa la palabra en **negrita**
Encierra en un círculo las pistas de contexto en cada
oración que te ayuden a entender el significado.

1. When Mia fell off the swing, she was **fortunate** she didn't break her arm.

2. Because I studied for the test, all the answers seem very **obvious**.

3. After playing the soccer game, it took two bottles of water to **quench** my thirst.

4. There was a scream of **terror** when the wasp flew into the classroom.

5. I change the clock after Daylight Savings, so it shows the accurate time. It is important to be **accurate**, or you will make careless mistakes.

6. The package with 64 crayons had a great **variety** of color.

7. When the curtain opened, it **revealed** a beautifully painted set.



Día 4

Un **prefijo** es la parte de una palabra agregada al comienzo de una palabra raíz.

Un **sufijo** es la parte de una palabra agregada al final de una palabra raíz.

Corta, ordena y pega las palabras a continuación en la columna correspondiente.

Palabras con un prefijo	Palabras con un sufijo

Banco de palabras

misinform	player	underserve	bicycle
quadrilateral	irregular	fearless	unlock
agreeable	edible	presale	dislike
childish	defrost	useful	submarine



Día 4 (Cont.)

Usa los prefijos, sufijos y raíces en el banco de palabras para escribir definiciones para cada palabra en el espacio provisto.

Banco de palabras		
astro: star	micro: small	scope: see, watch
ation: action	naut: ship, sailor	search: look for
equ: equal	phone: sound, voice	tele: distant
im: in	port: carry, bring	zoo: animal
logy: study of	re: again	

1. zoology _____
2. equation _____
3. research _____
4. telephone _____
5. import _____
6. microscope _____
7. astronaut _____
8. telescope _____
9. astrology _____

Día 5

Un **prefijo** es la parte de una palabra agregada al comienzo de una palabra raíz. Un **sufijo** es la parte de una palabra agregada al final de una palabra raíz.

Usa los prefijos, sufijos y palabras raíces a continuación para crear tantas palabras como sea posible.

Prefijos:

geo- (earth, soil, ground)
dis- (not)
bi- (two)
trans- (across, through, beyond)
tri- (three)
pre- (before)
aqu- (water)

Palabras raíces:

appear (become visible)
port (carry or bring)
angle (corner)
agree (share an opinion or feeling)

Sufijos:

-logy (study of)
-cycle (wheel)
-rupt (break or burst)
-arium (a place for)
-dict (say or speak)

1. _____

7. _____

2. _____

8. _____

3. _____

9. _____

4. _____

10. _____

5. _____

11. _____

6. _____

12. _____



Día 5 (Cont.)

Usa los prefijos y sufijos del banco de palabras para escribir definiciones para cada palabra en el espacio provisto.

Banco de palabras		
ex: out	marine: sea	sub: under
form: shape	photo: light	tele: distant
graph: draw, record	port: carry, bring	trans: across
inter: between	rupt: break, burst	uni: one
logy: study of	spect: see	

1. biology _____
2. interrupt _____
3. inspect _____
4. photograph _____
5. uniform _____
6. transform _____
7. submarine _____
8. export _____
9. telegraph _____