

**teach@home**

# Literacy Activities

## Grade 3, Week 1

Defining words & Prefixes and suffixes

Day	Topic	Pages
Day 1	<u>Context clues – simple words</u>	2–3
Day 2	<u>Context clues – medium words</u>	4–5
Day 3	<u>Context clues – complex words</u>	6–8
Day 4	<u>Prefixes</u>	9–10
Day 5	<u>Suffixes</u>	11–12

The Answer Key for this week's lessons can be found at:



**Printable  
Answer Key**

[hand2mind-link.com/L3-AK-W1](http://hand2mind-link.com/L3-AK-W1)



**Context clues** are words in a sentence that give hints about a word's meaning. You can use **context clues** to figure out the meanings of unknown words.

Read each sentence. Draw a line to the word that best matches the word in bold.

1. A **streak** of lightning flashed across the dark sky.

A. dark

2. Some trees **shed** their leaves in the fall and become bare.

B. happy

3. People think that house is haunted because **weird** sounds come out of there.

C. job

4. Kalani was **delighted** when her best friend came to visit.

D. line

5. Let's repaint the hallway a brighter color so it doesn't look so **gloomy**.

E. lose

6. It was my **chore** to water the garden every day.

F. pulled

7. Ethan **yanked** the weeds out by hand.

G. smile

8. The boy had a happy **grin** on his face when he saw his new puppy.

H. strange



# Day 1 (continued)

Read the words in the box below. Write each word in the sentence that defines it.

tossed    annoy    lively    scent  
chilly    squirmed    famished    hilarious

1. Roses have a sweet \_\_\_\_\_.
2. The \_\_\_\_\_ music made people smile and clap.
3. The child \_\_\_\_\_ and would not sit still for her haircut.
4. I wore a sweater because it was \_\_\_\_\_ outside.
5. We laughed loudly at the \_\_\_\_\_ movie.
6. Aiden \_\_\_\_\_ a ball in the air and then caught it.
7. My brother plays jokes on me just to \_\_\_\_\_ me.
8. I'm so \_\_\_\_\_, I could eat ten sandwiches!



**Context clues** are words in a sentence that give hints about a word's meaning. You can use **context clues** to figure out the meanings of unknown words.

Read the sentences. Write what the word in bold means. Use the answer box to help you. Circle the context clues that help you understand the meaning.

Answer Box	
very big	interested in something
not occupied	important or special
free of clutter	further past
very tired	

- There is a playground out **beyond** the soccer field.  
\_\_\_\_\_
- Because she was **curious**, Alice followed the talking rabbit down the rabbit hole.  
\_\_\_\_\_
- My friend Liam keeps his desk very **tidy**, but mine is a mess.  
\_\_\_\_\_
- After the marathon, Ada was so **weary** she could hardly walk.  
\_\_\_\_\_
- The **precious** stuffed bear was given to me by my grandmother before we moved. I can't sleep without it.  
\_\_\_\_\_
- There is a **vacant** lot next to our house. The city council is thinking of building a park in the space there.  
\_\_\_\_\_
- When we went to the beach, seeing the **vast** ocean extend all the way to horizon made me feel small.  
\_\_\_\_\_



# Day 2 (continued)

Read the words in the box below. Write each word in the sentence that defines it. There will be some extra words.

cautious    timid    glanced    scorched    alarmed  
anxious    exhausted    grand    entire    concealed

1. Megan was \_\_\_\_\_ and screamed when she heard the loud bang.
2. The king lives in a \_\_\_\_\_ palace that has hundreds of windows.
3. I \_\_\_\_\_ my favorite shirt when I tried to iron it.
4. The workers took less than an hour to paint the \_\_\_\_\_ room.
5. The \_\_\_\_\_ boy hid behind his mom when the guests arrived.
6. You must be \_\_\_\_\_ whenever you cross the street.
7. Axel was \_\_\_\_\_ after jogging for an hour.
8. I \_\_\_\_\_ Mom's birthday gift in the back of my closet.



**Context clues** are words in a sentence that give hints about a word's meaning. You can use **context clues** to figure out the meanings of unknown words.

Read each sentence below. Circle the correct meaning of the **bolded word**.

1. The students **assembled** in front of the school to wait for their bus.
  - a. yelled
  - b. skipped
  - c. lined up
2. Jose's story was so **brief** it took him only a minute to read it aloud.
  - a. short
  - b. long
  - c. exciting
3. Kris **murmured** a reply, but I couldn't hear it.
  - a. screamed
  - b. yelled
  - c. said softly
4. Our club **donates** food and toys to needy families every year.
  - a. buys
  - b. gives away
  - c. eats

Continued on the next page



# Day 3 (continued)

5. It was **sweltering** outside, so I bought some ice cream to cool off.
  - a. hot
  - b. chilly
  - c. raining
  
6. It **seldom** rains here, so I'm surprised it's pouring today.
  - a. frequently
  - b. not often
  - c. usually
  
7. The garbage had a bad **odor**, so I pinched my nose when I took out the trash.
  - a. smell
  - b. color
  - c. sound
  
8. The child clapped her hands with **glee** when she got her gift.
  - a. sadness
  - b. anger
  - c. joy



# Day 3 (continued)

Read the sentences below. Write 1 or 2 words that define the word that is in **bold**. Circle the words that you used as clues.

1. When the glass bowl **shattered** on the floor, I had to sweep up the pieces.

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2. Aisha was chosen for the swimming team because she's a **competent** swimmer.

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3. It was very **considerate** of Jamie to get me a get-well card.

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4. I could not identify that **peculiar** smell in our kitchen.

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5. Shayne likes **calculating** sums in his head rather than writing out the numbers on paper.

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A **prefix** is a word part added to the beginning of a root word. Circle the **prefix** in each word.

**Prefixes:**

un- (not)      pre- (before)

re- (again)      mis- (not)

dis- (opposite of)      in- (not)

1. replay
2. misuse
3. unhappy
4. invisible
5. unsafe
6. presale
7. rewrite
8. dishonest
9. disobey
10. unclean
11. insincere
12. reuse
13. misinform
14. preschool



# Day 4 (continued)

Use the word bank of **prefixes** to write the definitions for the words below.

## Prefixes:

un- (not)      pre- (before)

re- (again)      mis- (not)

dis- (opposite of)      in- (not)

1. replay \_\_\_\_\_

8. dishonest \_\_\_\_\_

2. misuse \_\_\_\_\_

9. disobey \_\_\_\_\_

3. unhappy \_\_\_\_\_

10. unclean \_\_\_\_\_

4. invisible \_\_\_\_\_

11. insincere \_\_\_\_\_

5. unsafe \_\_\_\_\_

12. reuse \_\_\_\_\_

6. presale \_\_\_\_\_

13. misinform \_\_\_\_\_

7. rewrite \_\_\_\_\_

14. preschool \_\_\_\_\_



A **suffix** is a word part added to the end of a root word.  
Circle the **suffix** in each word.

**Suffixes:**

-s, -es (plural)    -er, -or (person who)    -less (without)  
-ing (action)    -able (able to)  
-ed (past tense verb)    -ful (full of)    -ly (how)

1. player

8. safely

2. playful

9. writing

3. feared

10. brushes

4. caring

11. painter

5. painless

12. agreeable

6. useable

13. coverless

7. happily

14. cheerful



# Day 5 (continued)

Use the word bank of **suffixes** to write the definitions for the words below.

## Suffixes:

- s, -es (plural)      -er, -or (person who)      -less (without)  
-ing (action)      -able (able to)  
-ed (past tense verb)      -ful (full of)      -ly (how)

1. player \_\_\_\_\_
2. playful \_\_\_\_\_
3. feared \_\_\_\_\_
4. caring \_\_\_\_\_
5. painless \_\_\_\_\_
6. useable \_\_\_\_\_
7. happily \_\_\_\_\_
8. safely \_\_\_\_\_
9. writing \_\_\_\_\_
10. brushes \_\_\_\_\_
11. painter \_\_\_\_\_
12. agreeable \_\_\_\_\_
13. coverless \_\_\_\_\_
14. cheerful \_\_\_\_\_