

Actividades de lenguaje

Grado 3, semana 1

Definición de palabras & prefijos y sufijos en inglés

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Use este paquete de actividades para ayudar a los niños a practicar sus habilidades de lenguaje en inglés.

Para lecciones en video y recursos adicionales, visite hand2mindathome.com

Día 1

Las claves de contexto son palabras en una oración que dan pistas sobre el significado de una palabra. Puedes usar **claves de contexto** para descubrir el significado de palabras desconocidas.

Lee cada oración. Dibuja una línea hacia la palabra que mejor coincida con la palabra en negrita.

1. A **streak** of lightning flashed across the dark sky.

A. dark

2. Some trees **shed** their leaves in the fall and become bare.

B. happy

3. People think that house is haunted because **weird** sounds come out of there.

C. job

4. Kalani was **delighted** when her best friend came to visit.

D. line

5. Let's repaint the hallway a brighter color so it doesn't look so **gloomy**.

E. lose

6. It was my **chore** to water the garden every day.

F. pulled

7. Ethan **yanked** the weeds out by hand.

G. smile

8. The boy had a happy **grin** on his face when he saw his new puppy.

H. strange

Día 1 (Cont.)

Lee las palabras en el cuadro de abajo. Escribe cada palabra en la oración que la define.

tossed annoy lively scent
chilly squirmed famished hilarious

1. Roses have a sweet _____.
2. The _____ music made people smile and clap.
3. The child _____ and would not sit still for her haircut.
4. I wore a sweater because it was _____ outside.
5. We laughed loudly at the _____ movie.
6. Aiden _____ a ball in the air and then caught it.
7. My brother plays jokes on me just to _____ me.
8. I'm so _____, I could eat ten sandwiches!

Día 2

Las claves de contexto son palabras en una oración que dan pistas sobre el significado de una palabra. Puedes usar **claves de contexto** para descubrir el significado de palabras desconocidas.

Lee la oración. Escribe lo que significa la palabra en negrita. Usa el cuadro de respuesta para ayudarte. Encierra en un círculo las pistas de contexto que te ayudaron a entender el significado.

Cuadro de respuesta	
very big	interested in something
not occupied	important or special
free of clutter	further past
very tired	

1. There is a playground out **beyond** the soccer field.

2. Because she was **curious**, Alice followed the talking rabbit down the rabbit hole.

3. My friend Liam keeps his desk very **tidy**, but mine is a mess.

4. After the marathon, Ada was so **weary** she could hardly walk.

5. The **precious** stuffed bear was given to me by my grandmother before we moved. I can't sleep without it.

6. There is a **vacant** lot next to our house. The city council is thinking of building a park in the space there.

7. When we went to the beach, seeing the **vast** ocean extend all the way to horizon made me feel small.

Día 2 (Cont.)

Lee las palabras en el cuadro de abajo. Escribe cada palabra en la oración que la define. Habrá algunas palabras que sobran.

cautious timid glanced scorched alarmed
anxious exhausted grand entire concealed

1. Megan was _____ and screamed when she heard the loud bang.
2. The king lives in a _____ palace that has hundreds of windows.
3. I _____ my favorite shirt when I tried to iron it.
4. The workers took less than an hour to paint the _____ room.
5. The _____ boy hid behind his mom when the guests arrived.
6. You must be _____ whenever you cross the street.
7. Axel was _____ after jogging for an hour.
8. I _____ Mom's birthday gift in the back of my closet.

Día 3

Las claves de contexto son palabras en una oración que dan pistas sobre el significado de una palabra. Puedes usar **claves de contexto** para descubrir el significado de palabras desconocidas.



Lee cada oración de abajo. Encierra en un círculo el significado correcto de la **palabra en negrita**.

1. The students **assembled** in front of the school to wait for their bus.
 - a. yelled
 - b. skipped
 - c. lined up
2. Jose's story was so **brief** it took him only a minute to read it aloud.
 - a. short
 - b. long
 - c. exciting
3. Kris **murmured** a reply, but I couldn't hear it.
 - a. screamed
 - b. yelled
 - c. said softly
4. Our club **donates** food and toys to needy families every year.
 - a. buys
 - b. gives away
 - c. eats

Continued on the next page



Día 3 (Cont.)

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5. It was **sweltering** outside, so I bought some ice cream to cool off.
- hot
 - chilly
 - raining
6. It **seldom** rains here, so I'm surprised it's pouring today.
- frequently
 - not often
 - usually
7. The garbage had a bad **odor**, so I pinched my nose when I took out the trash.
- smell
 - color
 - sound
8. The child clapped her hands with **glee** when she got her gift.
- sadness
 - anger
 - joy
- 



Día 3 (Cont.)

Lee las siguientes oraciones. Escribe 1 o 2 palabras que definan la palabra en **negrita**. Encierra en un círculo las palabras que usaste como pistas.

1. When the glass bowl **shattered** on the floor, I had to sweep up the pieces.

2. Aisha was chosen for the swimming team because she's a **competent** swimmer.

3. It was very **considerate** of Jamie to get me a get-well card.

4. I could not identify that **peculiar** smell in our kitchen.

5. Shayne likes **calculating** sums in his head rather than writing out the numbers on paper.

Día 4

Un **prefijo** es la parte de una palabra agregada al comienzo de una palabra raíz. Encierra el **prefijo** de cada palabra.

Prefijos:

un- (not) pre- (before)

re- (again) mis- (not)

dis- (opposite of) in- (not)

1. replay
2. misuse
3. unhappy
4. invisible
5. unsafe
6. presale
7. rewrite
8. dishonest
9. disobey
10. unclean
11. insincere
12. reuse
13. misinform
14. preschool

Día 4 (Cont.)

Usa el banco de palabras de **prefijos** para escribir las definiciones de las palabras de abajo

Prefijos:

un- (not) pre- (before)

re- (again) mis- (not)

dis- (opposite of) in- (not)

1. replay _____

8. dishonest _____

2. misuse _____

9. disobey _____

3. unhappy _____

10. unclean _____

4. invisible _____

11. insincere _____

5. unsafe _____

12. reuse _____

6. presale _____

13. misinform _____

7. rewrite _____

14. preschool _____

Día 5

Un **sufijo** es la parte de una palabra agregada al final de una palabra raíz.
Encierra el **sufijo** en cada palabra.

Sufijos:

-s, -es (plural) -er, -or (person who) -less (without)
-ing (action) -able (able to)
-ed (past tense verb) -ful (full of) -ly (how)

1. player
2. playful
3. feared
4. caring
5. painless
6. useable
7. happily
8. safely
9. writing
10. brushes
11. painter
12. agreeable
13. coverless
14. cheerful

Día 5 (Cont.)

Usa el banco de palabras de **sufijos** para escribir las definiciones de las palabras de abajo.

Sufijos:

-s, -es (plural) -er, -or (person who) -less (without)
-ing (action) -able (able to)
-ed (past tense verb) -ful (full of) -ly (how)

1. player _____

8. safely _____

2. playful _____

9. writing _____

3. feared _____

10. brushes _____

4. caring _____

11. painter _____

5. painless _____

12. agreeable _____

6. useable _____

13. coverless _____

7. happily _____

14. cheerful _____