

teach@home

Literacy Activities

Grade 2, Week 1

Long and Short Vowel Sounds & Multisyllabic Words

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Day 5	<u>1-, 2-, and 3-syllable words</u>	10–11

The Answer Key for this week's lessons can be found at:



**Printable
Answer Key**

hand2mind-link.com/L2-AK-W1



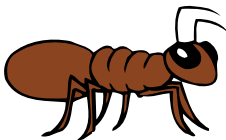
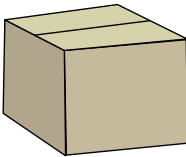
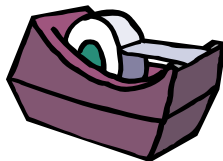
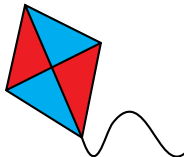



Day 1

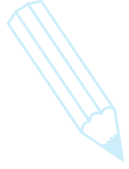


The **vowels** are a, e, i, o, u.

Vowels can make a **short vowel sound** or a **long vowel sound**. For example, bat has a short /a/ vowel sound, cake has a long /a/ vowel sound.

Cut and glue each picture. Say the picture name out loud. Then glue the picture in the long or short area of the chart.

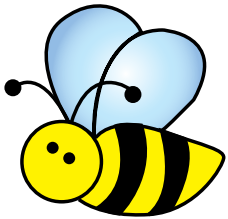
Short Vowel →	Long Vowel →		
			
			

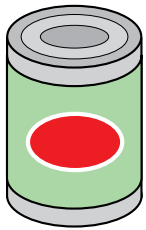


Day 1 (continued)

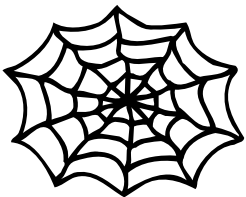
Write the word. Circle the vowel.














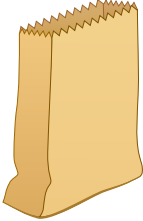

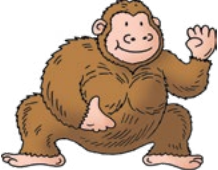

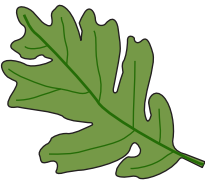
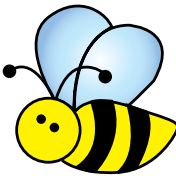

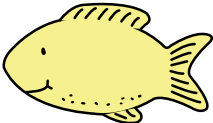

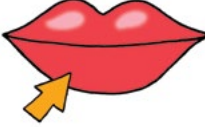
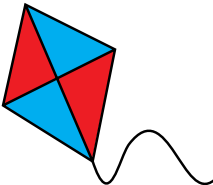




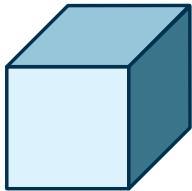



Day 2



The **vowels** are a, e, i, o, u.

Vowels can make a **short vowel sound** or a **long vowel sound**. For example, bat has a short /a/ vowel sound, cake has a long /a/ vowel sound.

Draw a circle around the words with a short vowel sound.
 Draw a square around the words with a long vowel sound.

a				
e				
i				
o				
u				



Day 2 (continued)

Select a vowel (a, e, i, o, or u). Write as many words with that vowel as you can. Circle the vowel in each word.

1.

2.

3.

4.

5.

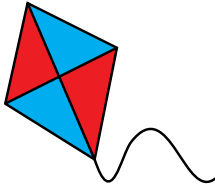




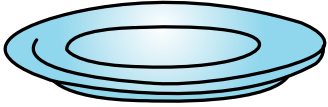



6.



The **vowels** are a, e, i, o, u.

Vowels can make a **short vowel sound** or a **long vowel sound**. For example, bat has a short /a/ vowel sound, cake has a long /a/ vowel sound.

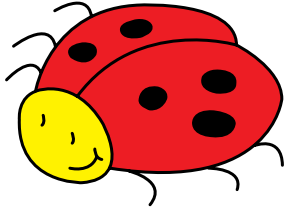
Write the vowel sound you hear in each word. Identify whether it's a long or short sound.

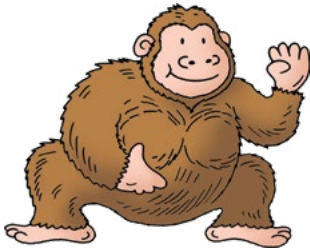
 _____ - - - - - _____ <input type="checkbox"/> Short Sound <input type="checkbox"/> Long Sound	 _____ - - - - - _____ <input type="checkbox"/> Short Sound <input type="checkbox"/> Long Sound	 _____ - - - - - _____ <input type="checkbox"/> Short Sound <input type="checkbox"/> Long Sound
 _____ - - - - - _____ <input type="checkbox"/> Short Sound <input type="checkbox"/> Long Sound	 _____ - - - - - _____ <input type="checkbox"/> Short Sound <input type="checkbox"/> Long Sound	 _____ - - - - - _____ <input type="checkbox"/> Short Sound <input type="checkbox"/> Long Sound
 _____ - - - - - _____ <input type="checkbox"/> Short Sound <input type="checkbox"/> Long Sound	 _____ - - - - - _____ <input type="checkbox"/> Short Sound <input type="checkbox"/> Long Sound	 _____ - - - - - _____ <input type="checkbox"/> Short Sound <input type="checkbox"/> Long Sound



Day 3 (continued)

Write another word with the same vowel sound as the picture.











Day 4



Syllables are parts of a word.

You can clap out the syllables to find out how many are in each word.

1-Syllable	2-Syllable
dog	flow er
jump	lit tle

Cut out each word. Determine how many syllables each word has. Then glue the word in the 1-syllable or 2-syllable area of the chart.

1-Syllable		2-Syllable	
answer	thank	brother	city
watch	outside	school	children
question	right	really	being



Day 4 (continued)

Read each 2-syllable word. Write each of the words below, and split into their proper syllables.

Example: being: be/ing

before	/
sometimes	/
often	/
eating	/
wanted	/
many	/
second	/
into	/
pretty	/
sister	/



Day 5



Syllables are parts of a word.

You can clap out the syllables to find out how many are in each word.

1-Syllable	2-Syllable	3-Syllable
dog	flow er	vol ca no
jump	lit tle	to ma to

Determine if the words below have 1 syllable, 2 syllables, or 3 syllables. Circle the right answer.

pretzel	1 syllable	2 syllables	3 syllables
volcano	1 syllable	2 syllables	3 syllables
lunch	1 syllable	2 syllables	3 syllables
pineapple	1 syllable	2 syllables	3 syllables
apple	1 syllable	2 syllables	3 syllables
barn	1 syllable	2 syllables	3 syllables
shark	1 syllable	2 syllables	3 syllables
tomato	1 syllable	2 syllables	3 syllables
pumpkin	1 syllable	2 syllables	3 syllables
banana	1 syllable	2 syllables	3 syllables
calendar	1 syllable	2 syllables	3 syllables
camera	1 syllable	2 syllables	3 syllables
octopus	1 syllable	2 syllables	3 syllables
some	1 syllable	2 syllables	3 syllables



Day 5 (continued)

Draw lines to show 2 or 3 syllables in each word,
for example:

el | e | phant

p r e t z e l

p u m p k i n

v o l c a n o

c a l e n d a r

p i n e a p p l e

b a n a n a

a p p l e

c a m e r a

t o m a t o

o c t o p u s