

# Literacy Activities

## Grade K, Week 8

High-Frequency Words and Main Topic  
By Mr. Greg, The Kindergarten Smorgasboard

Day	Topic	Pages
Day 1	<u>High-Frequency Words</u>	3
Day 2	<u>High-Frequency Words</u>	4
Day 3	<u>High-Frequency Words</u>	5
Day 4	<u>Identifying the Main Topic (Informational Text)</u>	6
Day 5	<u>Identifying the Main Topic (Informational Text)</u>	7

The Answer Key for this week's lessons can be found at:



**Printable  
Answer Key**

[hand2mind-link.com/LK-AK-W8](http://hand2mind-link.com/LK-AK-W8)

# The Kindergarten Smorgasboard



I am Mr. Greg from The Kindergarten Smorgasboard. I have been teaching for 14 years.

I spent a year teaching Fifth Grade, 2 years in Second Grade, and am now in my 10th year in Kindergarten, which is my passion and my calling but, honestly, that wasn't how it started. When I moved to Kindergarten (not voluntarily!) I called my mommy and cried. But on the first day, I fell in love and knew that Kindergarten is where I belong. I have remained in Kindergarten ever since.

I plan to never leave the classroom as the kids are what drive me to continue my growth as a teacher and person.

I received my bachelor's degree from Indiana University and received my ELL certification from David Lipscomb University. At the beginning of my career I spent 2 summers teaching in Ecuador, which only helped to fan the flames of my passion for teaching. I have a monthly broadcast on YouTube called Submission for Smorgie LIVE. I enjoy blogging, creating curriculum and resources for my classroom, and conducting professional development sessions to help teachers around the world make their classrooms a more fun, effective, and interactive place to teach.

When I'm not in the classroom, blogging and doing all things related to teaching, I enjoy spending time with my family. I live in Nashville, Tennessee with my husband (known as The Mister on my blog), our daughter Adelynn, and our dog Butters.



# Day 1



Use a different color to write the sight word in each of the 5 boxes.

long					
want					
here					
came					
from					
good					
their					
must					
give					
what					



Read each sight word and spell it out loud.  
Then, color each sight word.

want

came

good

from

long

here

must

what

want

long

their

give

came

good

must

their

here

from

what

want

came

here

give

long



Read each sight word and spell it out loud.  
Then, color each sight word according to the key.

long	want	here	came	from
good	their	must	give	what
long	want	here	came	from
good	their	must	give	what
long	want	here	came	from
good	their	must	give	what

long = red	want = orange
here = yellow	came = green
from = blue	good = purple
their = brown	must = gray
give = pink	what = white



# Day 4

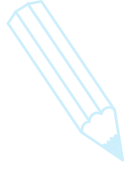


Draw a picture and write a sentence about making chocolate cake.



Handwriting practice lines consisting of three sets of solid top and bottom lines with a dashed middle line.





# Day 5



Ants are all around us. What did you learn about ants from watching the video lesson? Draw and write about what you learned in the space below.

