

# teach@home

## Actividades de Lenguaje en Inglés

### Grado 5, Semana 8

Lenguaje figurativo, Inferencias y Conjunciones

Día	Tema	Páginas
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La hoja de respuesta para las lecciones de esta semana se puede encontrar en:



**Imprimible**  
hoja de respuesta  
[hand2mind-link.com/L5-AK-W8](http://hand2mind-link.com/L5-AK-W8)



Una **aliteración** es cuando las palabras que comienzan con el mismo sonido se usan una al lado de la otra o muy cerca. Encierra en un círculo la aliteración en cada oración.

1. Skippy the frog likes to lounge lazily on the lily pad.
2. The tiny tiger, Tony, runs quickly up the hill away from the large lion, Larry.
3. The scoreless soccer game seemed to go on and on and on.
4. I just couldn't wait to eat my fizzling fajitas for dinner.
5. The colorful chocolate cake was the most beautiful thing I had ever seen. 
6. My marvelous mother picks me up from school every day.
7. Dad just finished installing the new net for our basketball court.
8. I don't ride my bike on the rugged, rundown, lake path anymore.
9. Our blooming, beautiful bellflowers won the award for best flower at the state fair.
10. The active ants crawl all over the walls. 
11. The teeny, tiny toad hopped super slowly along the crowded canal.
12. Hal's brother, Ben, is the luckiest lad in town.



# Día 1 (continuación)

Escribe tus propias aliteraciones utilizando los sonidos que se proporcionan a continuación.

a: \_\_\_\_\_

b: \_\_\_\_\_

d: \_\_\_\_\_

f: \_\_\_\_\_

g: \_\_\_\_\_

l: \_\_\_\_\_

m: \_\_\_\_\_

n: \_\_\_\_\_

p: \_\_\_\_\_

r: \_\_\_\_\_

s: \_\_\_\_\_

t: \_\_\_\_\_

w: \_\_\_\_\_



Una **onomatopeya** es una palabra que imita el sonido de la acción que describe. Haz un dibujo de lo que piensas cuando lees cada **onomatopeya** a continuación.

SPLAT!

BANG!

MOO!

RING!



# Día 2 (continuación)

Encierra en un círculo la onomatopeya en cada oración a continuación.

1. “I don’t want to do my homework!” Noah yelled as he slammed his door.
2. First, zap the leftovers in the microwave. This will heat them up.
3. After we scored a goal, I slapped hands with all my teammates.
4. Roman loves crunching on potato chips.
5. The car screeched to a stop in the driveway.
6. At the buzzer, Chloe swished a 3-pointer.
7. My sister can be so annoying. Especially when she slurps her smoothies.
8. “I can show you how to look something up on the Internet. You just need to click right here.”
9. Violet was running late this morning, so she zoomed over to school on her bike instead of walking.
10. Zach loves squishing his homemade slime.
11. Before the test, Mrs. Simpson shushes the entire class so we will be quiet.
12. In the morning, I always follow the same routine. First, I eat breakfast. Then, I put on my shoes. Then, I zip up my jacket. Finally, I leave for school.



Lee el pasaje a continuación. Luego responde las preguntas.

Tina couldn't stop smiling about her day with Grandma! As they walked into the auditorium, they were greeted by colorful clowns with big feet and red noses. The sweet smell of cotton candy drifted over them as they sat down. Suddenly, a booming voice announced that all eyes should turn to the center ring. There, 5 barking dogs jumped through hoops. A clown shot from a cannon into a net. The smell of smoke hung in the air. A sweet ending to a perfect day!

How does Tina feel about her day with Grandma? What details from the text help you know?

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Where are Tina and her grandmother? What details from the text help you know?

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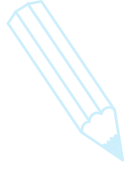
Does Tina like or dislike cotton candy? What details from the text help you know?

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# Día 3 (continuación)

Usa las pistas para inferir la ubicación de cada pasaje a continuación.

1. The sand felt soft beneath her toes, and the air smelled like saltwater. She looked out at the shimmering blue waves rolling toward her. All around her, kids played happily. They built towering sandcastles, played competitive games of volleyball, and even buried each other in the sand. Rosa loved going to the \_\_\_\_\_ on Saturdays!

Where does Rosa love to go on Saturdays? \_\_\_\_\_

How do you know? What hints from the passage helped you know?

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2. Today after school, Tom gets to go to the \_\_\_\_\_ to check out a new book. The \_\_\_\_\_ is Tom's favorite place in the entire world. Tom loves to read! He reads 5 different books every week! He reads about faraway places like Argentina and Russia. He reads about science fiction like traveling to Mars or saving the world from a villain. Tom's favorite thing to read about, though, is history. He loves to learn all about the world and experience new places!

Where will Tom go after school today? \_\_\_\_\_

How do you know? What hints from the passage helped you know?

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Use la tabla y los detalles para hacer inferencias. Luego, completa cada oración con la frase adecuada. Use el banco de respuestas para ayudarte.

Arthropods	
A group of animals that have segmented bodies and legs and an external skeleton (exoskeleton) or shell.	
Insect	Arachnid
3 pairs of legs (6 legs total)	4 pairs of legs (8 legs total)
3 body sections	2 body sections
Antennae present	No antennae
Wings often present	No wings present
Hatch from eggs	May hatch from eggs or be born live



1. Ants have 6 legs, therefore \_\_\_\_\_.
2. Butterflies have wings, therefore \_\_\_\_\_.
3. Ticks do not have antennae, therefore \_\_\_\_\_.
4. Fleas are anthropods, therefore \_\_\_\_\_.
5. Scorpions are born live, therefore \_\_\_\_\_.
6. All spiders have 8 legs, therefore \_\_\_\_\_.
7. Fleas have no wings and 6 legs, therefore \_\_\_\_\_.
8. Butterflies have segmented bodies, therefore \_\_\_\_\_.

Banco de respuestas			
fleas have an exoskeleton	butterflies are anthropods	butterflies are not arachnids	spiders are not insects
ants are insects	scorpions are arachnids	fleas are insects	ticks are not insects





# Día 4 (continuación)

Enumera 3 cosas que sabes sobre las serpientes.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

Lee el siguiente pasaje sobre las serpientes. Luego, usa tus conocimientos previos sobre las serpientes y la información del pasaje para responder las preguntas.

Snakes live on all continents except Antarctica. Most live in warm climates and, like other reptiles, they warm themselves with the sun's heat and cool off in the shade. Snakes' bodies, though, are unlike mammals bodies. Snakes are carnivores, or meat-eaters. They eat their prey whole. Because their jaws separate, they can eat animals many times the size of their heads.

1. Are snakes mammals? How do you know?

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2. Could you find a snake in the desert? How do you know?

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3. What might a snake eat? How do you know?

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Las **conjunciones** unen palabras, frases y oraciones. Encierra en un círculo la conjunción en cada oración.

1. Today I will go to the park and play on the swing set.
2. “My guess is that Roxie will either pick up her ball or her bone,” I tell my brother.
3. Neither my math nor my science class gave us homework today.
4. I wish I could play basketball today, but I have too much homework to do.
5. There is a big test in social studies today, so I studied for 3 hours last night.
6. I don’t think I will watch TV tonight nor will I play video games. I just want to read.
7. Leah would rather read for 4 hours than mow the lawn.
8. Jackson doesn’t know whether there will be pizza or chicken fingers for lunch today.
9. Zoe will only eat red or green foods.
10. I love my brother, yet sometimes he drives me crazy.
11. “You are such a good boy that I will give you a special treat,” Graham tells his dog.
12. Not only will I clean my room today, but I will also rake the leaves.



# Día 5 (continuación)

Elige la conjunción correcta para completar cada oración.

1. Sadie \_\_\_\_\_ baked me a cake for my birthday,  
\_\_\_\_\_ decorated my locker.
  - a. not only – but also
  - b. such – that
  - c. so – as
2. I will \_\_\_\_\_ eat ice cream \_\_\_\_\_ brownies for  
dessert today.
  - a. just – as
  - b. either – or
  - c. as – as
3. \_\_\_\_\_ it rains today, \_\_\_\_\_ I will not be able to  
play outside.
  - a. Whether – or
  - b. Neither – nor
  - c. If – then
4. Leo is \_\_\_\_\_ a perfect student \_\_\_\_\_ he always  
gets 100 on his tests.
  - a. such – that
  - b. as – as
  - c. if – then
5. Janine had \_\_\_\_\_ shut the door \_\_\_\_\_ her  
stepdad scared her by opening the door.
  - a. whether – or
  - b. scarcely – when
  - c. so – as