

 **teach@home**

Math Activities

Grade K, Week 5

By Tara West

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Day 1	<u>Differences from 10</u>	3–4
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The Answer Key for this week's lessons can be found at:



**Printable
Answer Key**

hand2mind-link.com/MK-AK-W5

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About the Author

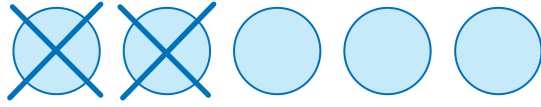
little minds at work



Tara West, author of Little Minds at Work Blog, is an early childhood curriculum writer. Tara strives to create hands-on, engaging, inclusive material for all young students. Tara also takes great pride in connecting globally with teachers and offering support for her own products along with ideas on classroom best practices.



Draw a set of circles to illustrate the problem.
Then, use the circles to solve it.



$$\underline{5} - \underline{2} = \underline{\quad}$$

$$\underline{8} - \underline{4} = \underline{\quad}$$

$$\underline{10} - \underline{1} = \underline{\quad}$$

$$\underline{9} - \underline{3} = \underline{\quad}$$

$$\underline{6} - \underline{6} = \underline{\quad}$$

$$\underline{9} - \underline{1} = \underline{\quad}$$

$$\underline{8} - \underline{6} = \underline{\quad}$$

$$\underline{10} - \underline{9} = \underline{\quad}$$

$$\underline{9} - \underline{4} = \underline{\quad}$$

$$\underline{7} - \underline{0} = \underline{\quad}$$



Day 1 (continued)

Use the number path to count back and solve.



$$\underline{8} - \underline{4} = \underline{\quad}$$



$$\underline{10} - \underline{5} = \underline{\quad}$$



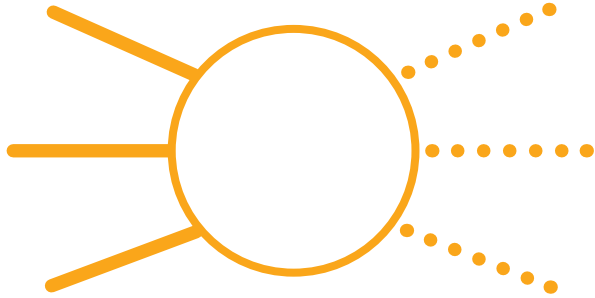
$$\underline{7} - \underline{5} = \underline{\quad}$$



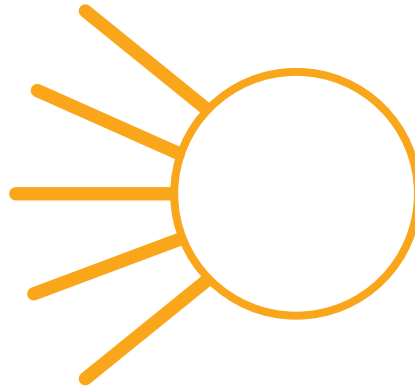
$$\underline{9} - \underline{6} = \underline{\quad}$$



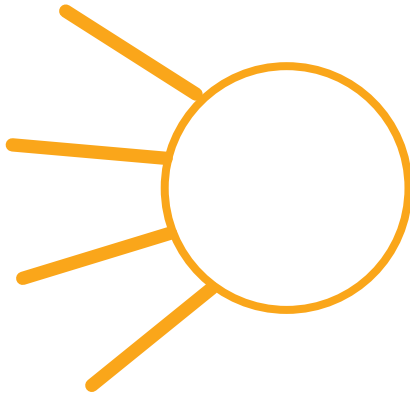
Double the sun rays in each drawing. Then, write the total.



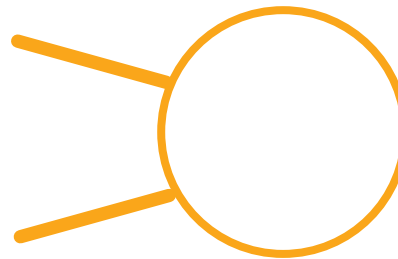
Double 3 is _____



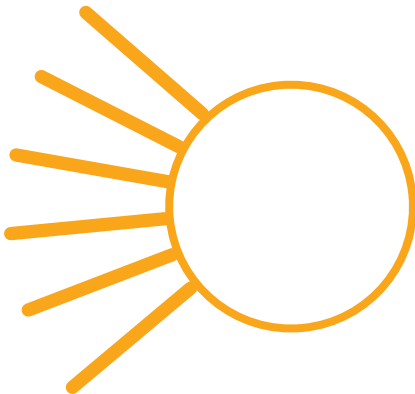
Double 5 is _____



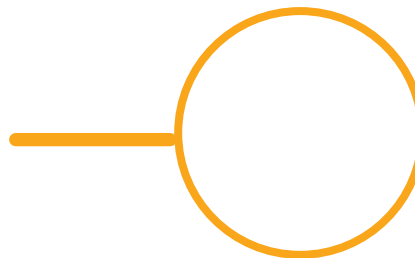
Double 4 is _____



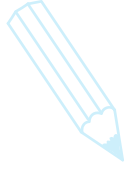
Double 2 is _____



Double 6 is _____

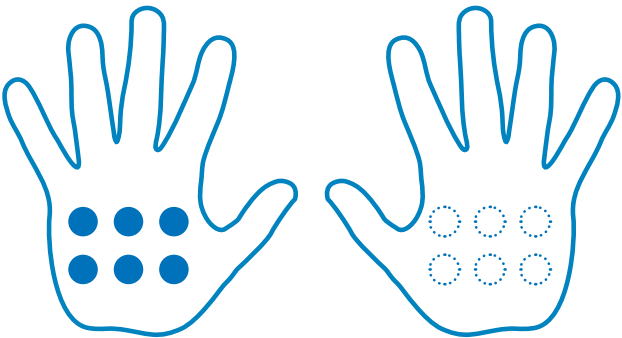
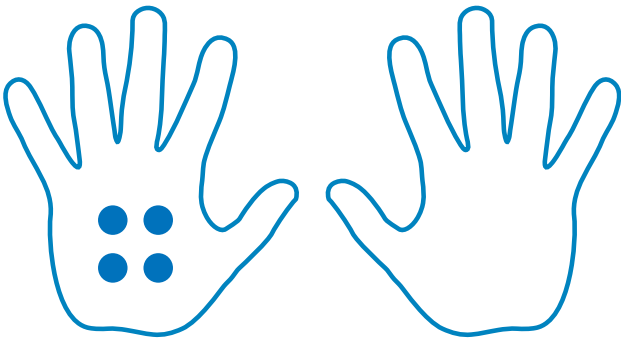
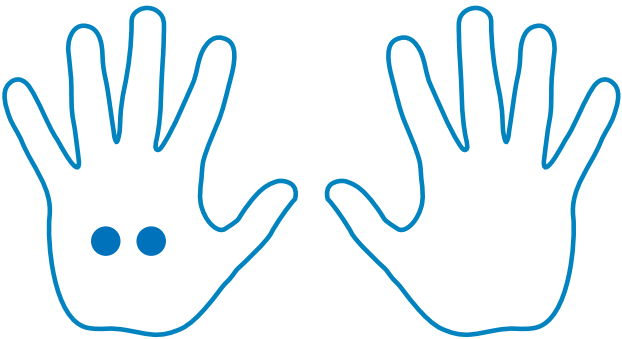
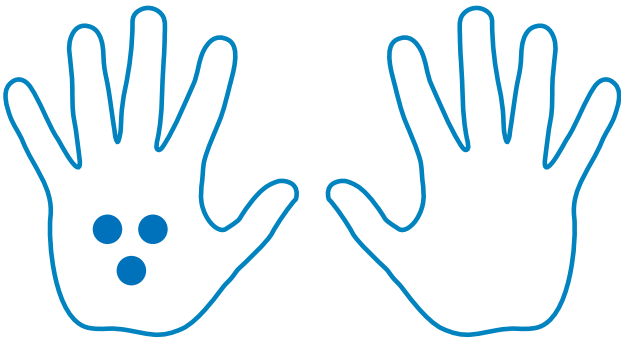
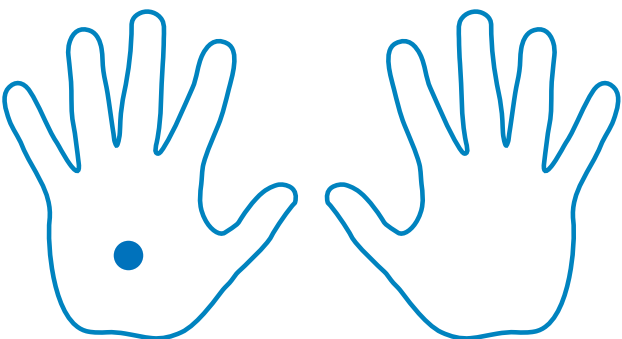
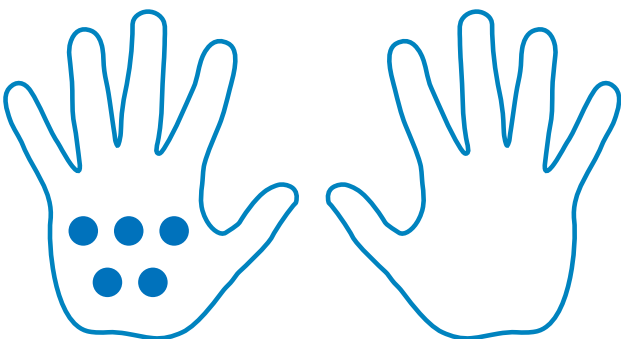


Double 1 is _____



Day 2 (continued)

Draw circles in the empty hand to show a doubled set.
Then, add and write the total.

 <p>$6 + 6 = \underline{\quad}$</p>	 <p>$4 + 4 = \underline{\quad}$</p>
 <p>$2 + 2 = \underline{\quad}$</p>	 <p>$3 + 3 = \underline{\quad}$</p>
 <p>$1 + 1 = \underline{\quad}$</p>	 <p>$5 + 5 = \underline{\quad}$</p>



Fill in the blanks and subtract to find the answer.

1. There were 5 green and red apples in the basket. 3 apples were red and the rest were green. How many apples were green?

(R) (R) (R) (G) (G)

$$\underline{5} - \underline{3} = \underline{\quad}$$

2. There were 7 animals at the park. 4 of the animals were dogs and the rest were cats. How many of the animals were cats?

○ ○ ○ ○ ○ ○ ○

$$\underline{7} - \underline{\quad} = \underline{\quad}$$

3. There were 10 cars in the parking lot. 6 of the cars were yellow and the rest were blue. How many of the cars were blue?

○ ○ ○ ○ ○ ○ ○ ○ ○ ○

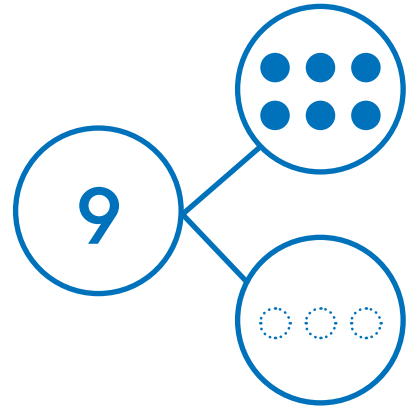
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



Day 3 (continued)

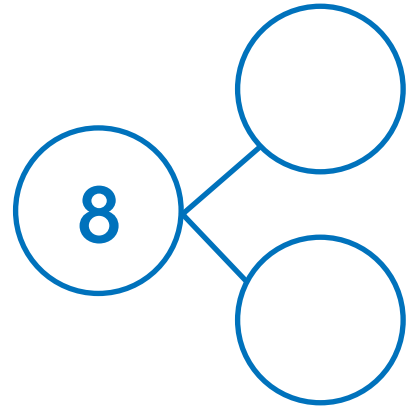
Solve the word problem in the number bond.
Draw a picture to check your answer.

1. There were 9 cupcakes on the plate. 6 of the cupcakes were vanilla and the rest were chocolate. How many cupcakes were chocolate?



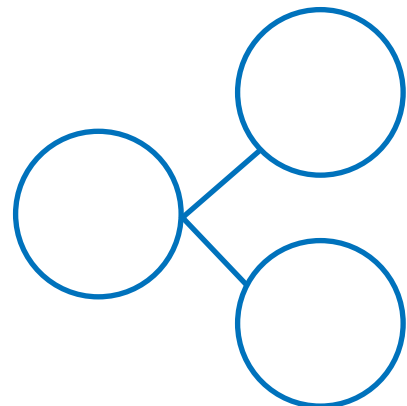
$$\underline{\quad 9 \quad} - \underline{\quad 6 \quad} = \underline{\quad \quad}$$

2. There were 8 animals in the barn. There were 6 pigs and the rest were goats. How many of the animals were goats?



$$\underline{\quad 8 \quad} - \underline{\quad 6 \quad} = \underline{\quad \quad}$$

3. There were 7 crayons in the box. 5 of the crayons were red and the rest were blue. How many crayons in the box were blue?



$$\underline{\quad 7 \quad} - \underline{\quad 5 \quad} = \underline{\quad \quad}$$



Draw a line from the number sentence to the sum or difference.

$5 + 2$

$4 - 2$

$10 - 1$

$2 + 0$

$9 - 4$

$5 - 2$

$4 + 4$

$2 - 2$

$4 + 2$

$10 + 0$

3

10

2

5

7

9

8

0

6

2



Day 4 (continued)

Draw a picture that represents each number sentence. Then, solve it.



$4 - 3 = \underline{\hspace{2cm}}$

$9 - 5 = \underline{\hspace{2cm}}$

$6 - 3 = \underline{\hspace{2cm}}$

$8 + 2 = \underline{\hspace{2cm}}$

$9 - 6 = \underline{\hspace{2cm}}$

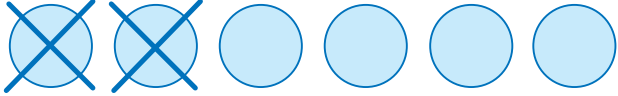
$5 + 4 = \underline{\hspace{2cm}}$

$4 + 4 = \underline{\hspace{2cm}}$

$5 + 3 = \underline{\hspace{2cm}}$



Draw a set of circles to illustrate the problem.
Then, use the circles to solve it.

 $\underline{6} - \underline{2} = \underline{\quad}$	$\underline{10} - \underline{4} = \underline{\quad}$
$\underline{9} - \underline{1} = \underline{\quad}$	$\underline{6} + \underline{3} = \underline{\quad}$
$\underline{10} - \underline{3} = \underline{\quad}$	$\underline{5} + \underline{5} = \underline{\quad}$
$\underline{2} + \underline{0} = \underline{\quad}$	$\underline{10} - \underline{7} = \underline{\quad}$
$\underline{3} + \underline{2} = \underline{\quad}$	$\underline{7} - \underline{6} = \underline{\quad}$



Day 5 (continued)

Solve the vertical problem.

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$