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Literacy Activities

Grade 4, Week 5

Homophones, Theme, and Adjectives

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The Answer Key for this week’s lessons can be found at:

Printable Answer Key
hand2mind-link.com/L4-AK-W5

For video lessons and additional resources, visit hand2mindathome.com

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Select the correct homophone to complete each sentence.

1. _______ quarters make 50 cents.
   a. Two
   b. Too

2. I _______ a uniform to school.
   a. wear
   b. where

3. Almost an _______ had passed since the game started.
   a. our
   b. hour

4. Our team went out to dinner to celebrate that we _______ the championship game!
   a. one
   b. won

5. _______ walking to the park.
   a. Their
   b. They’re

6. They are walking to the park with _______ dog.
   a. their
   b. there

7. _______ is a frog setting beside the pond.
   a. There
   b. Their

8. I was so _______ on Saturday because I couldn’t find anything to do.
   a. board
   b. bored
Day 1 (continued)

Write a sentence for each homophone below.

1a. red:

1b. read:

2a. son:

2b. sun:

3a. too:

3b. to:

4a. weight:

4b. wait:

5a. be:

5b. bee:
Select the correct homophone to complete each sentence.

1. ________ sandwich do you prefer?
   a. Which
   b. Witch

2. I ________ my lunch with Sara, Miguel, and Aviv.
   a. ate
   b. eight

3. Mom drives ________ the mall to pick up a new microwave.
   a. too
   b. to

4. Ben chops the ________ so that he can make a fire.
   a. wood
   b. would

5. I said ________ to my mom before leaving for school.
   a. by
   b. bye

6. I was waiting anxiously for the ________ to arrive, so I could receive my letter.
   a. mail
   b. male

7. To bake cookies, you must have ________ and sugar.
   a. flower
   b. flour

8. Mia was very excited that her favorite sports store was having a ________.
   a. sale
   b. sail
Day 2 (continued)

Write a sentence for each homophone below.

1a. meat: ________________________________ ______________________________________

1b. meet: ________________________________ ______________________________________

2a. their: ________________________________ ______________________________________

2b. there: ________________________________ ______________________________________

3a. eye: ________________________________ ______________________________________

3b. I: ________________________________ ______________________________________

4a. right: ________________________________ ______________________________________

4b. write: ________________________________ ______________________________________

5a. aunt: ________________________________ ______________________________________

5b. ant: ________________________________ ______________________________________
Read the sentences below. Write a **T** next to sentences which could be themes and a **D** if the sentence is a story detail.

____ 1. Finding things is easier when they are put away.
____ 2. Jamie can't find her left shoe.
____ 3. The rowboat was painted red with blue trim.
____ 4. It took all summer, but we kept at it until we finished fixing Grandpa's boat.
____ 5. Teams work better when everyone works together.
____ 7. Nia listened carefully to the coach during practice and practiced every day after school.
____ 8. Hard work can help you accomplish what seems impossible.
____ 9. Even though Daniel was frightened, he knew he had prepared carefully and was ready.
____ 10. Daniel practiced the same song over and over until it was perfect.
____ 11. Daniel's fingers seemed heavy, and they moved like he had never seen a piano.
Day 3 (continued)

Match each theme to the correct paragraph below.

A. Hard work pays off in the end.
B. Everyone is good at something.
C. A small lie can cause big problems.

1. Rolando and James were friends. Rolando was good at math. James was good at basketball.
   
   When it was time for PE, Coach Diaz assigned partners to practice free throws. Rolando’s first 2 shots were way off, and James sank both of his.
   
   “You make it look so easy,” said Rolando.
   
   “I’ll be happy to give you some pointers,” said James. “Maybe after school you could give me some help with math.”

2. Lily was crying. She had just embarrassed herself in the talent show. She sang a song, and everyone laughed.
   
   “Why didn’t you tell me that I sounded so bad?” she asked Jane. “You’re my friend. You’re supposed to have my back.”
   
   “I should have told you the truth when I heard you practice,” Jane said, “but I didn’t want to hurt your feelings.”

3. Camille landed on the mat with a thump. Again. The gymnastics meet was on Saturday, and at this rate she thought she’d never be ready.
   
   She called her mom to let her know she was going to practice for another hour.
   
   When the hour was up, Camille was glad she’d put in the extra time. She had finally mastered the back flip on the balance beam. She was exhausted, but she knew that she would do fine at the meet.
Adventures with Art

As Xavier walked into the art room, a dark cloud seemed to hang overhead. Why did he feel so nervous?

Miss Cope announced the day’s project: ceramics. “Today you’ll be transforming a ball of clay into anything your imagination tells you!” she said.

Xavier wasn’t sure why Miss Cope had spoken with such excitement. Not everyone had an imagination! Xavier looked at the clay, and all he could see was a golf ball. He smooshed it on the table, but now he just had a flat pancake, and clay was stuck all over his hands. He pushed it back together into a rectangle that looked like a semi-truck trailer.

Xavier wanted to shout in frustration as he looked down at his blob of clay. Then, he noticed that Jenny was getting help from Miss Cope. I guess I could put aside my pride and ask for help, too, he thought.

Xavier raised his hand and Miss Cope came right over. He explained, “I don’t have an imagination. All I see in this clay is a golf ball, a pancake, and a semitruck trailer.”

“Of course you have an imagination,” Miss Cope said. “I didn’t see any of those things in the clay. Imagination means seeing things that others don’t.”

Xavier picked up the clay and smiled. “I think right now it looks like a dinosaur,” he said. “My project will be ready for the kiln by tomorrow!”
Day 4 (continued)

What is the problem in the story?

How is the problem solved?

What does the main character learn in the story?

Think about your answers. Write what you think is the theme, or big idea, the author wants the reader to know.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Day 4 (continued)

Write a story that has a theme. Answer the questions below to help plan out your story. Then, write your story on the next page.

What is the problem in the story?

________________________________________

________________________________________

How is the problem solved?

________________________________________

________________________________________

What does the main character learn in the story?

________________________________________

________________________________________

Think about your answers. Write the theme, or big idea, of your story.

________________________________________

________________________________________
Day 4 (continued)

Write your story here.
Cut, sort, and glue each adjective from the Adjective Bank into the correct column.

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**Adjective Bank**

- bigger
- hairier
- louder
- quietest
- farthest
- slimiest
- juicier
- bravest
- sillier
- colder
- closest
- biggest
- coldest
- smallest
- juiciest
- slimier
- quieter
- farther
- braver
- smaller
- hairiest
- loudest
- silliest
- closer
Day 5 (continued)

Circle the adjective which correctly completes each sentence.

1. My dad’s new car is ____________ than his old car.
   a. bigger  b. biggest

2. I live in the ____________ building on the street.
   a. fancier  b. fanciest

3. Mark only eats the ____________ strawberries in the pack.
   a. redder  b. reddest

4. Francie’s tale about lions is ____________ than her tale about tigers.
   a. longer  b. longest

5. The third comedian in the talent show was the ____________.
   a. funnier  b. funniest

Complete each sentence with the correct form of the adjective.

1. I am ____________ (tall) than my younger brother by 3 inches.

2. During pottery class, I made the ____________ (big) bowl.

3. “This is the ____________ (loud) concert I have ever been to!” I screamed to my friend, Abbie.

4. “Apples are ____________ (sweet) than carrots,” the chef explains to us during the cooking lesson.

5. Today is the ____________ (cloudy) day so far this week.