

 teach@home

# Math Activities

## Grade 1, Week 4

By Reagan Tunstall

Day	Topic	Pages
Day 1	<a href="#">Explore Place Value</a>	3–5
Day 2	<a href="#">Comparing Numbers</a>	6–9
Day 3	<a href="#">Ordering Numbers</a>	10–11
Day 4	<a href="#">10 More, 10 Less</a>	12–17
Day 5	<a href="#">Adding 2-Digit and 1-Digit Numbers</a>	18–19

**Note:** Some of the following activities use manipulatives, or hands-on learning tools. If you do not have them available at home, go to [hand2mind.com/brainingcamp](http://hand2mind.com/brainingcamp) for free virtual manipulatives or download the free reproducibles at [hand2mindathome.com](http://hand2mindathome.com).

Use this packet of activities to help children practice their Math skills.

For video lessons and additional resources, visit [hand2mindathome.com](http://hand2mindathome.com)

## About the Author

Tunstall's  
**TEACHING**  
— T I D B I T S —

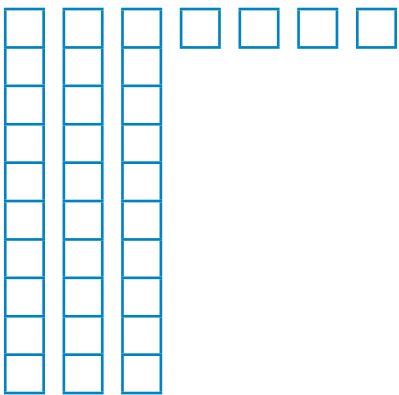
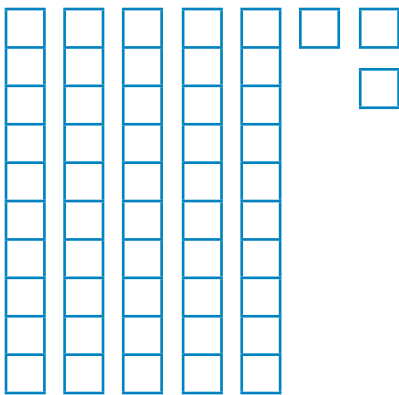
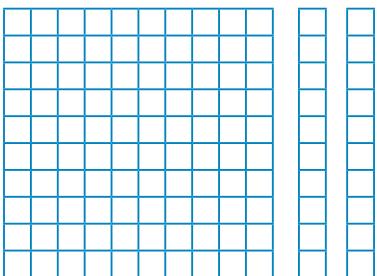
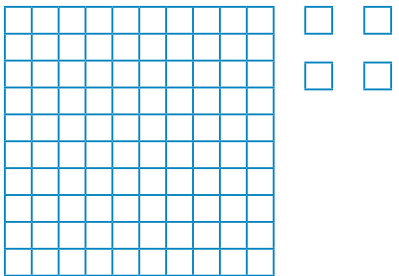
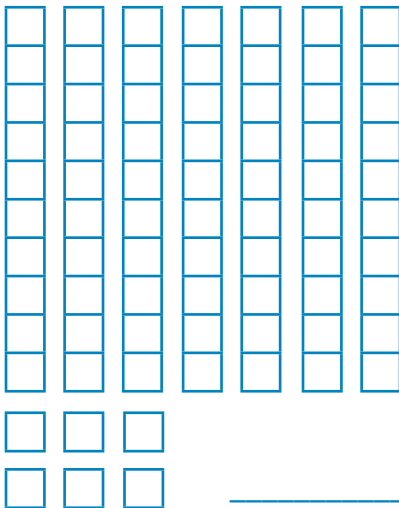
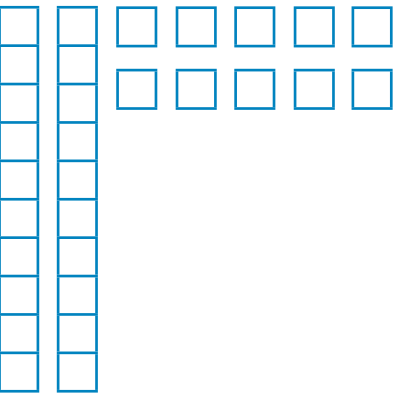
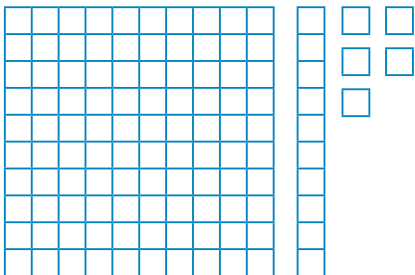
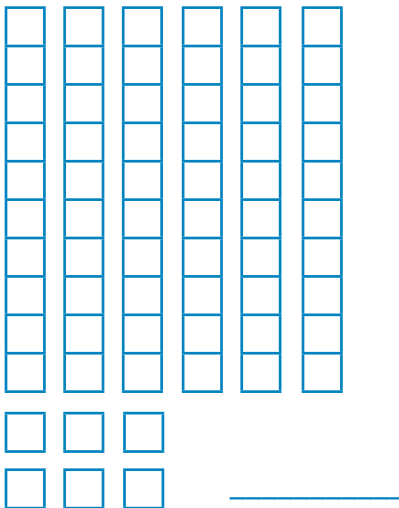
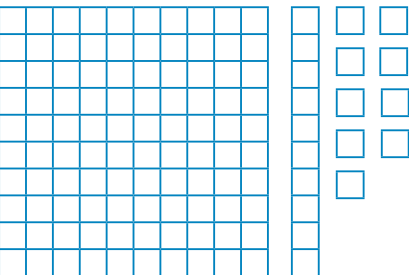


Reagan Tunstall is an educational consultant, public speaker, and teacher resources developer. Leveraging over 18 years of teaching experience, Reagan leads districts, schools, and teachers in the implementation of math standards through guided math practices. Her passion for teaching is evident in her idea-packed resources that support teachers and engage and make students the center of learning. Learn more about Reagan on her blog, Tunstall's Teaching Tidbits.



# Day 1

Write the number shown by the Base Ten Blocks.

 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>



# Day 1 (continued)

Write how many tens and ones for each number in the spaces provided.

	Tens	Ones
16		
12		
11		
18		
17		
14		
19		
15		
20		
10		
13		
16		
19		

# Day 1 (continued)

Write how many hundreds, tens, and ones for each number in the spaces provided.

	Hundreds	Tens	Ones
109			
43			
114			
23			
40			
13			
71			
85			
98			
29			
42			
102			
76			

# Day 2

On the left side, circle the correct statement.  
On the right side, write the correct statement.

17 is greater than <u>less than</u> equal to	19	20 is <u>greater than</u> 19
4 is greater than less than equal to	12	6 is _____ 6
18 is greater than less than equal to	20	13 is _____ 14
6 is greater than less than equal to	19	14 is _____ 2
8 is greater than less than equal to	8	17 is _____ 17
15 is greater than less than equal to	20	9 is _____ 19
12 is greater than less than equal to	4	5 is _____ 10
6 is greater than less than equal to	7	16 is _____ 16
9 is greater than less than equal to	14	5 is _____ 13
2 is greater than less than equal to	12	17 is _____ 16

# Day 2 (continued)

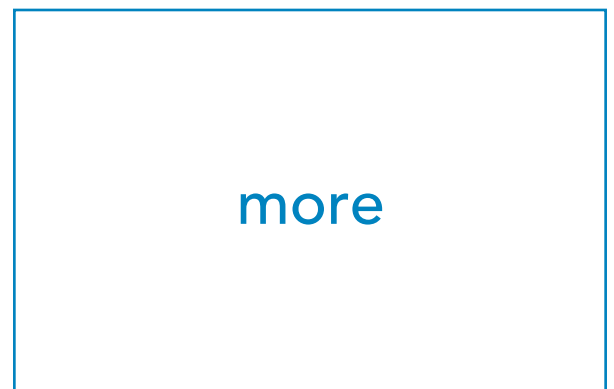
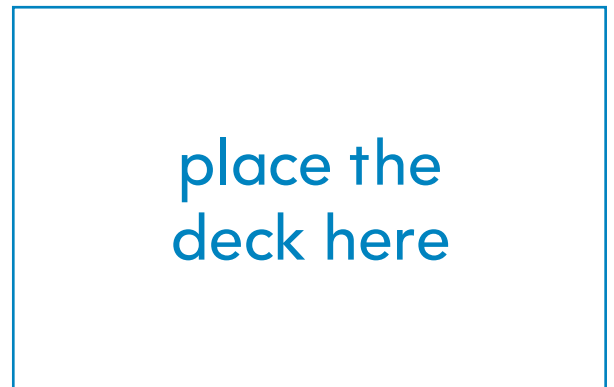
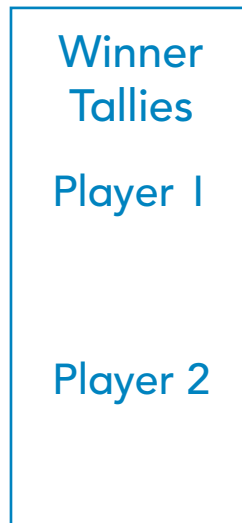
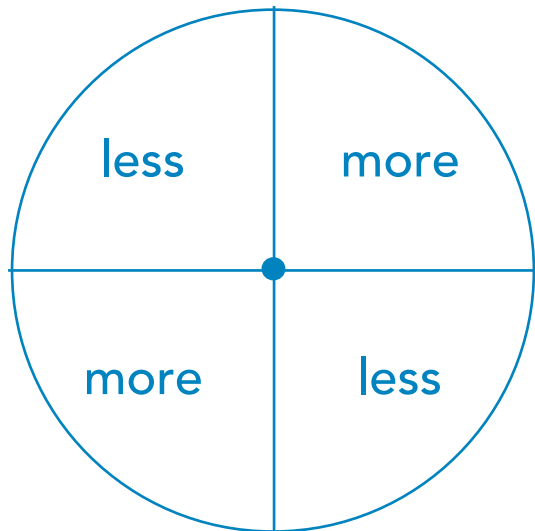
On the left side, fill in the correct symbol. On the right side, fill in the correct words (greater than, less than, or equal to).

97	<input type="text" value="&gt;"/>	79	119	<input type="text" value="greater than"/>	109
53	<input type="text"/>	36	39	<input type="text"/>	67
22	<input type="text"/>	22	25	<input type="text"/>	52
57	<input type="text"/>	97	106	<input type="text"/>	96
10	<input type="text"/>	7	88	<input type="text"/>	88
112	<input type="text"/>	104	52	<input type="text"/>	29
64	<input type="text"/>	68	76	<input type="text"/>	87
26	<input type="text"/>	34	34	<input type="text"/>	23
78	<input type="text"/>	80	107	<input type="text"/>	70
54	<input type="text"/>	54	11	<input type="text"/>	19

# Day 2 (continued)

Cut out the cards on the next page and place them on the game board. Flip over 1 card and put it on the less box. This will be Player 1's card. Flip over a second card and put it on the more box. This will be Player 2's card. Then, use a pencil and a paperclip to make a spinner on the less/more circle. If the spinner lands on "less," the player who has the card with a lower number keeps both cards. If the spinner lands on "more," the player with the card with a higher number keeps both cards.

## Dare to Compare





# Day 2 (continued)



52

27

34

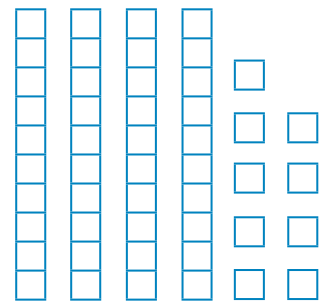
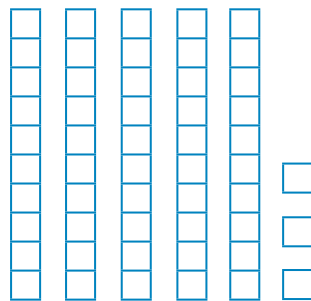
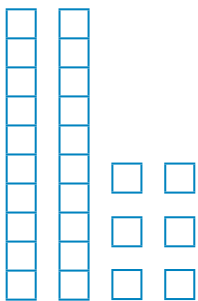
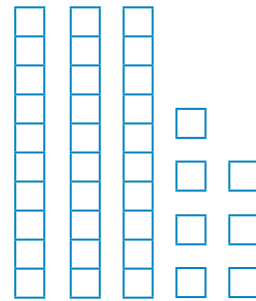
41

4 tens  
6 ones

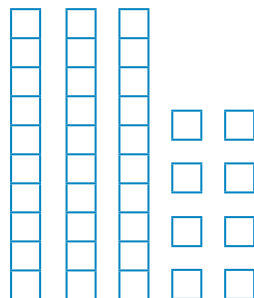
3 tens  
6 ones

5 tens  
1 one

2 tens  
9 ones



45



1 ten  
6 ones



# Day 3

Write the numbers in the order each box says.

Least to  
greatest

2, 18, 15, 8, 5

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Greatest  
to least

8, 18, 12, 14, 7

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Least to  
greatest

7, 12, 10, 1, 19

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Least to  
greatest

15, 4, 12, 11, 9

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Greatest  
to least

9, 4, 3, 11, 6

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Least to  
greatest

11, 15, 13, 10, 17

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Least to  
greatest

6, 8, 4, 10, 3

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Greatest  
to least

8, 12, 6, 4, 14

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Greatest  
to least

13, 16, 14, 12, 18

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Least to  
greatest

19, 18, 20, 13, 16

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Greatest  
to least

15, 16, 20, 11, 12

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Greatest  
to least

7, 4, 9, 10, 3

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



# Day 3 (continued)

Write the numbers in the order each box says.

Least to greatest    97, 34, 86, 110, 59

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Greatest to least    48, 69, 37, 52, 43

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Least to greatest    77, 47, 97, 67, 107

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Least to greatest    105, 106, 98, 76, 114

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Greatest to least    54, 92, 74, 68, 39

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Least to greatest    25, 29, 12, 11, 9

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Least to greatest    106, 89, 99, 103, 100

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Greatest to least    69, 72, 91, 58, 93

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Greatest to least    57, 79, 90, 48, 47

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Least to greatest    49, 38, 50, 23, 16

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Greatest to least    110, 120, 109, 104, 118

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Greatest to least    117, 119, 114, 101, 110

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

# Day 4

Fill in the missing numbers. The numbers going up and down count by tens. The numbers going side to side count by ones.

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	32																												
	64																												
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# Day 4 (continued)

Write the number that is ten less and the number that is ten more.

ten less	42	ten more
----------	----	----------

ten less	75	ten more
----------	----	----------

ten less	19	ten more
----------	----	----------

ten less	48	ten more
----------	----	----------

ten less	31	ten more
----------	----	----------

ten less	70	ten more
----------	----	----------

ten less	11	ten more
----------	----	----------

ten less	64	ten more
----------	----	----------

ten less	84	ten more
----------	----	----------

ten less	28	ten more
----------	----	----------

ten less	63	ten more
----------	----	----------

ten less	99	ten more
----------	----	----------

ten less	57	ten more
----------	----	----------

ten less	103	ten more
----------	-----	----------

ten less	16	ten more
----------	----	----------

ten less	41	ten more
----------	----	----------

ten less	99	ten more
----------	----	----------

ten less	87	ten more
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# Day 4 (continued)

Count the Base Ten Blocks. Then write the number that is 10 more inside the circle.



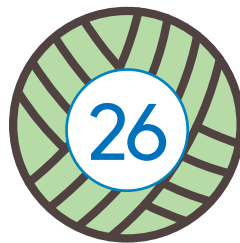
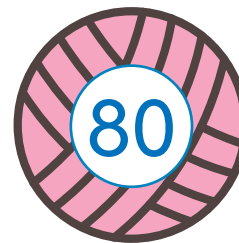
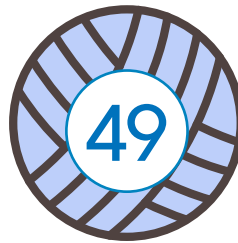

# Day 4 (continued)

Count the Base Ten Blocks. Then write the number that is 10 less inside the circle.


# Day 4 (continued)

Draw a line from each number at the top to the yarn ball with 10 more.

16 45 81 57 12 43 24 39 94 70

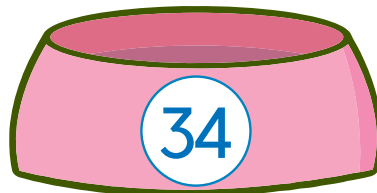
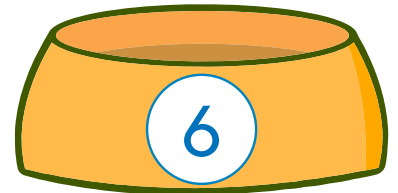
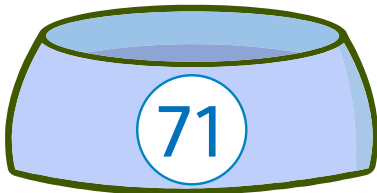
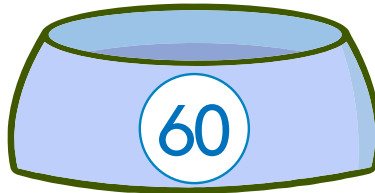
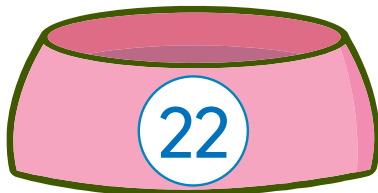
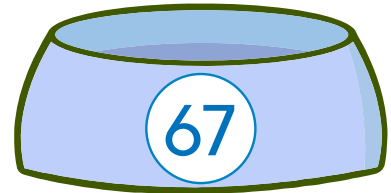
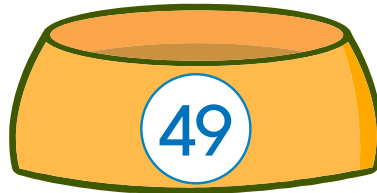




# Day 4 (continued)

Draw a line from each number at the top to the dog bowl with 10 less.

16 45 81 77 32 63 44 59 120 70



# Day 5

Add the numbers using tens and ones. Write the sum.

$10 + 3 =$	$3 + 20 =$
$40 + 6 =$	$50 + 4 =$
$8 + 20 =$	$4 + 60 =$
$33 + 10 =$	$6 + 70 =$
$10 + 9 =$	$10 + 8 =$
$80 + 4 =$	$5 + 90 =$
$40 + 3 =$	$7 + 30 =$
$3 + 20 =$	$20 + 8 =$
$20 + 7 =$	$40 + 9 =$

# Day 5 (continued)

Find the sum.

$6 + 62 =$	$73 + 5 =$
$34 + 4 =$	$8 + 91 =$
$47 + 2 =$	$1 + 77 =$
$15 + 3 =$	$50 + 7 =$
$9 + 61 =$	$28 + 0 =$
$88 + 2 =$	$7 + 52 =$
$3 + 36 =$	$29 + 1 =$
$74 + 3 =$	$9 + 60 =$
$4 + 33 =$	$95 + 3 =$
$81 + 7 =$	$6 + 41 =$